SCHOOLWIDE IMPROVEMENT PLAN (SIP)
TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN
TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL: Cross Creek Elementary: Clay Stanaland

NAME OF DISTRICT/SUPERINTENDENT:
Thomas County Schools: Dr. George Kornegay, Jr., Superintendent

☐ *Comprehensive Support School*   ☐ *Targeted Support School*   **X** *Schoolwide Title 1 School*   ☐ *Targeted Assistance Title 1 School*
☐ *Non-Title 1 School*   ☐ *Opportunity School*

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent	*George H. Kornegay, Jr.*	Date 10-2-2017
Principal Supervisor		Date
Principal	*Clay Stanaland*	Date 9/29/17
Title 1 Director	*Bo Dean*	Date 10/2/17
(Title 1 Schools only)		

Name	Position/Role	Signature
Lynnette Fykes	3rd grade teacher	
Layne McDermond	3rd grade teacher	
Jen Mobley	3rd grade teacher	
Ivie Stephenson	3rd grade teacher	
Lisa Salveter	Music teacher	
Lasaundra Cohen	4th grade teacher	
Melissa O'neal	3rd grade teacher	
Jocelyn Simmermaker	4th grade teacher	
Jordan Patton	4th grade teacher	
Jordan Mclaughlin	3rd grade teacher	
Morgan Taylor	3rd grade teacher	
Leslie Aracri	3rd/4th Interventionist	
Lynn Bennett	Counselor	
Joanna Davis	Parent	
Anna Griffis	Parent	
Chansidy Daniels	Parent	
Stephanie Dennis	Parent	
Brecca Pope	Assistant Principal	
Clay Stanaland	Principal	

Title I only
The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: <u>Title I, Title I C, Title IIA, Title IV, Title VB, IDEA, Title IXA, McKinney Vento</u>

Needs Assessment/ Data Review Results

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Student Achievement ELA, Math, Science & Social Studies	CCRPI, Milestones, Screener data, Migrant CNA, Title IIA, CNA	Admin, Leadership team, PAC (Parent Advisory Council)	Websites, Title I meetings, Letter, Remind 101
Parent and Community Support Attendance Discipline	Parent Involvement contact chart Attendance data Discipline data Perception data	Admin, Leadership team, PAC (Parent Advisory Council)	Family Engagement Plan, Parent compact, student handbook, Title I meetings & workshops
Professional Learning	CCRPI, Milestones, Screener data, Migrant CNA, Title IIA, CNA TKES	Admin, Leadership team, PAC (Parent Advisory Council)	Learning groups Professional learning calendar TKES conferences

SMART GOAL #1 Increase the number of students who both pass and score in the proficient/distinguished area on EOC Milestones by 3% by the 2019-2020 school year.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Planning and Organization Standard 3: Monitors implementation of the school improvement plan and makes adjustments as needed	1.1 All Students	1.1 Develop a Short Term Action Plan to implement and monitor the SIP	1.1 Agenda Sign-in sheets *Meeting minutes	School Leaders Demonstrate: Leadership Team Minutes SIP	1.1 Administrators Leadership Team	1.1 None
Instruction Standard 9: Provides timely, systematic, data-driven interventions Instruction Standard 5: Differentiates instruction to meet specific learning needs of students	1.2 Students identified as Tier II. III and IV	1.2 Utilize Tier II, III, and IV interventions and progress monitoring tools with fidelity to provide academic and behavioral support to students experiencing difficulties and/or performing below grade level.	1.2 *Tier II and III student rosters *DIBELS, SRI & STAR progress monitoring data *Professional learning agenda/materials/sign-in sheets	*Improved scores *Dibels Progress monitoring data *SRI Lexile data *STAR data *Improved student work *Collaboration of leadership/ teacher	1.2 Administrators SpEd Director Interventionists	1.2 Title I Funds Intervention teacher & resources $60,000 Screening resources Title V, SRCL $40,000
Leadership Standard 5: Builds leadership capacity through shared decision-making and problem-solving	1.3 All Students	1.3 Common planning/strategic scheduling Leadership opportunities during learning groups.	1.3 Sign-in sheets Agendas Lesson Plans Common Assessments	Leader assignments Agendas	1.3 Administration	1.3 None
Instruction Standard 1: Provides a supportive environment conducive to learning	1.4 All Students	1.4 Hire class size reduction teachers to allow for increased individualized instruction	1.4 CSR documentation schedules & observations	Principal Student Achievement on screeners and Milestones	1.4 Administration Federal Programs Director	1.4 Title I $150,000 in salaries
Instruction Standard 6: Uses appropriate, current technology to enhance learning Assessment Standard 2: Uses a balanced system of assessments including	1.5 All Students	1.5 Coding/Robotics STEM -- Project Lead the Way (PLTW)	1.5 Lesson plans Class roster Lego League		1.5 Administrators Leadership Team	1.5 Local $60,000 Coding & PLTW teachers

diagnostic, formative, and summative to monitor learning and inform instruction	1.6 All Students	1.6 Provide consistent grade level intervention time for all students. Hire academic intervention teachers	1.6 Lesson Plans Master Schedule Training	1.6 Class Projects Competitions	1.6 Principal Administration Interventionists Leadership Team	1.6 Title I, $30,000 $8,000 Title VB
Assessment Standard 1: Aligns assessments with the required curriculum standards	1.7 All Students	1.7 Replace Consumables (Everyday Math)	1.7 Lesson plans Master schedule Professional learning	1.7 Daily Schedule Lesson Plans	1.7 System/School Administrators Teachers: 3rd and Specials	1.7 ESPLOST
Curriculum Standard 2: Designs curriculum documents and aligns resources with the intended rigor of the required standards	1.8 All Students	1.8 Purchase Georgia Studies Weekly, and Scholastic News/Weekly Readers for each student, purchase class sets of extended text schoolwide	1.8 Lesson Plans Purchase Order	1.8 Student achievement on screeners & Milestones Naiku	1.8 Principal System Leadership	1.8 Striving Readers $3500
Instruction Standard 7: Provides feedback to students on their performance on the standards or learning targets	1.9 All Students	1.9 Accelerated Math/Everyday Math in all math classrooms based on STAR results	1.9 Lesson Plans AM reports	1.9 Daily Schedule Lesson Plans	1.9 Leadership Team Administrators/Teachers Technology & Media Specialists	1.9 Local Funds Cost of STAR program
Assessment Standard 1: Aligns assessments with the required curriculum standards	1.10 All Students	1.10 Accelerated Reader in all classrooms transitioning to use of Lexile scores. Targeted vocabulary instruction in all subjects Use of data to inform literacy instruction Differentiation Tool Kit	1.10 Lesson Plans AR reports	1.10 Lesson plans STAR results Lesson plans Data reports	1.10 Leadership Team Administrators/Teachers Technology & Media Specialists	1.10 Local Funds Cost of STAR Program
Instruction Standard 5: Differentiates instruction to meet specific learning needs of students						
	1.11 ESOL and MEP Students	1.11 Provide ESOL & MEP services to qualified students	1.11 Lesson Plans Schedules & observations	1.11 Administration ESOL & MEP staff	1.11 Admin, ESOL & MEP staff, Director of Federal Programs Administration & Federal Programs Director	1.11 Title IC Staff salary & materials Local Salary ESOL

Smart Goal 2A: To ensure a safe and disciplined learning environment: Cross Creek will decrease discipline referrals by 3% for 2017-2018

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
2 A. Ensure a safe and disciplined learning environment

School Culture Standard 1: Develops, commun-icates, and implements rules, practices, and procedures to maintain a safe, orderly learning environment | All students | 2. A. 1 Behavior plans, Power up for 30, Three Bees, Positive Behavior Intervention Support, Achieving Bees celebration

2. A. 2 Too Good for Violence curriculum taught during health class

2. A. 3 Provide professional learning on classroom management, Book Study to reduce discipline referrals

2. A. 4 Implement RtI strategies to improve student Behavior | 2.A.1 Behavior contracts, Meeting minutes, Classroom Management Plans

2.A.3 Book Study Notes | School Leaders Demonstrate: Disciplinary actions in Infinite Campus

Teachers Demonstrate: classroom rules are visible, & class behavior monitoring tool

Students Demonstrate: decline in referrals.

2.A.3 Minutes from book study sessions | 2.A.1 & 2.A.2 Parent Involvement Coordinator, Principal

Infinite Campus, Discipline records, parent contact apps

2.A.3 Discipline | 2.A.1 Student Incentives $2,000 Principal's Fund

2. A. 2 $400

2.A.3. Cost of Books Local Funding |

Smart Goal 2B: Cross Creek will reduce the number of students missing more than 10 days during the 2017-2018 school year.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
2. B. Develop an attendance program to ensure students attend school regularly. School Culture Standard 5: Recognizes and celebrates achievements and accomplishments of students and staff	All students	2. B. 1 Make daily contact for absentees, mentor program for identified students, schoolwide incentives, classroom recognition of perfect attendance, & home visits for identified students 2. B. 2. Parent Coordinator will assist teachers and administrators with making parent contacts for conferences and will assist in the absentee intervention protocols.	Infinite Campus, absentee excuses, mentor lists, number of awards, teacher newsletters, & daily agenda Competition among classrooms for perfect attendance, announce weekly with a sign posted	School Leaders Demonstrate: Attendance data Teachers Demonstrate: Attendance data Students Demonstrate: Attendance awards	2.B.1 Attendance Clerk Parent Involvement Coordinator Counselor 2.B.2. Administration & Federal Programs Director	2. B. 1 None 2.B.2. Salary $30,000 Title I

SMART GOAL #3A **All teachers will use technology to enhance communication with families and support student learning by the 2019-2020 school year.**

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Instruction, Planning and Organization Family and Community Engagement, School Culture	All groups	3.A.1 Continue to promote Cross Creek Card Sales, and Cookie Dough Fundraiser; Support BEE Boosters; Decrease energy consumption 3.A.2 Maintain One to One (1 to 1) devices school-wide, include consistent use of technology by students and teachers to support instruction. 3.A.3 Continue providing instructional technology programs. (Reading EGGS, Reading Eggspress, Math Facts in a Flash, Study Island, Brain Pop, Brain Pop Jr., Education City, United Streaming, Renaissance Place, Everyday Math, Moby Max) 3.A.4 Continue to employ technology specialist to assist teachers in maximizing instruction with technology	3.A.1 Booster minutes 3.A.2 Student survey, use of technology 3.A.3 Software licences TKES walkthrough Student achievement data 3.A.4 Instructional Technology Specialist Activity logs	School Leaders Demonstrate: Data usage Electric Bill Teachers Demonstrate: Teacher lesson plans for daily instruction Monthly usage reports Discussion in weekly learning groups Students Demonstrate: Student use of technology	3.A.1 BEE Boosters System Administration 3.A.2 System Administration 3.A.3 Administrators Technology Staff 3.A.4 Building & System Administrators	3.A.1 N/A 3.A.2 $30,000 ESPLOST 3.A.3 Title VB $20,000 3.A.4 Title I, $70,000

SMART GOAL #3B Implement a school-wide emotional care and support program that includes healthy habits lessons and a school-wide guidance plan by the 2019-2020 school year.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Instruction, Planning and organization, School Culture	All groups	3.B.1 Maintain the master schedule to include 90 hours of Physical Education activities 3.B.2 Counselor provides education through developmental guidance to all students 3.B.3 Counselor referrals to appropriate agencies 3.B.4. Provide counseling to all students following ISS and OSS 3.B.5. Ensure completion of grade specific Career Cluster Awareness Activities	3.B.1 Booster minutes 3.B.2 Guidance curriculum, Guidance schedule	School Leaders Demonstrate: Data usage Reduced disciplinary removals Teachers Demonstrate: Teacher lesson plans for daily instruction Students Demonstrate: Pre/Post Tests % student participation rosters by lesson	3.B.1 Administration, PE teachers 3.B.2 Principal, Counselor 3.B.3 Counselor 3.B.4 Counselor 3.B.5 Counselor	3.B.1 N/A 3.B.2 N/A 3.B.3 N/A 3.B.4 N/A 3.B.5 N/A

Smart Goal 4- Continuous Improvement. All teachers will participate in professional learning appropriate for their instructional assignment each year.

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Provide curriculum training to all teachers for all subjects. ELA, Math, Science & Social Studies	July 2017- May 2018	Title I, Title IIA, and Title VB funds $20,500	System and School Administrators	Sign in sheets Agendas Teacher Plans	GA Milestones School wide screeners Benchmarks
Align master schedule to provide teachers with six common planning periods in five days	Summer 2017	0	School Administrators	Sign in sheets	Master schedule Teachers' daily schedules
Develop a master schedule of professional development opportunities	July 2017-May 2018	0	School & System Level Administrators	Attendance data	Professional learning schedule
Continue consistent use of technology by students and teachers to support instruction.	August 2017- May 2018	Local Funding, Title IIA	Teachers Administrators Instructional Technology Staff	Planbook.com	Sign-in sheets Agendas Teacher Lesson Plans
Refine the collaborative planning process to ensure that daily instruction in ELA, Math, Science, and Social Studies: *Is data driven *Continues the use of technology by students and teachers to support instruction *Includes the continuation	Aug 2017 - May 2018	Local funding, Title IIA	School & System Level Administrators	Sign in Sheets Agendas Teacher Plans	Samples of student work Increased performance on formative and summative assessments

of the alignment of formative and summative assessments with the rigor/Depth of Knowledge (DOK) level of the CCGPS *Includes teaching the language/vocabulary of the standards in all core content areas Includes teaching cursive handwriting in 3rd and 4th grades (Handwriting Without Tears)	Aug 2017 - May 2018	Local funding, Title IIA	School & System Level Administrators	Sign in Sheets Agendas Teacher Plans	Improvement in DIBELS data (progress monitoring) Samples of student work Increased performance on formative and summative assessments Improvement in DIBELS data (progress monitoring)
Use data from student assessments, annual needs assessments, teacher self-assessments, and TKES to plan focused, ongoing professional development for certified and noncertified staff. Teachers participate in embedded professional learning. Appropriate support and follow-up is planned quarterly by the leadership team and in collaborative teacher meetings. Follow-up support may include: • Planning teacher meetings on management of formative and	2017-2018 school year	Software Textbooks/Units Books $40,000 Professional Learning funding Title I funding, Title II, Title VB	*Associate Superintendent of Teaching and Learning *Coordinator of Elementary Education and Teacher Induction *Administrators *Teachers *Instructional Technologist	TKES evaluation, surveys and student achievement data from screener data, formative and summative assessments	TKES evaluation, surveys and student achievement data from screener data, formative and summative assessments
	2017-2018 school year	Software Textbooks/Units Books $40,000	*Associate Superintendent of Teaching and Learning *Coordinator of	TKES evaluation, surveys and student achievement data from screener data, formative and summative assessments	TKES evaluation, surveys and student achievement data from screener data, formative and summative assessments

summative assessments for the purpose of adjusting daily instruction • Scheduling demonstration lessons and teacher observations • Visiting other classrooms to get teaching ideas • Audio taping classes for additional professional learning		Professional Learning funding Title I funding Software Textbooks/Units Books $40,000	Elementary Education and Teacher Induction *Administrators *Teachers *Instructional Technologist		
Teachers are engaged in planning professional learning experiences for the school and articulate the intended results of professional learning by: • Working with the elementary curriculum coordinator, principal, assistant principal and other staff to develop plans • Monitoring the implementation of classroom strategies, creating a system of follow-up support, and identifying the results of these strategies on student learning.	2017-2018 school year	Professional Learning funding Title I funding	*Associate Superintendent of Teaching and Learning *Coordinator of Elementary Education and Teacher Induction *Administrators *Teachers *Instructional Technologist	TKES evaluation, surveys and student achievement data from screener data, formative and summative assessments	TKES evaluation, surveys and student achievement data from screener data, formative and summative assessments

Smart Goal 5- Parent Engagement and Communication. Cross Creek will increase parent participation by 3% during the 2017-2018 school year.

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
5.A.1 Maintain employment of a Parent Involvement Coordinator. 5.A.2. Newsletters, trainings, and conference/open houses. Conference with each family about: Parent Compact, and Parent Involvement at school functions and on field trips. 5.A.3. Conduct Open House Events: Fall family night Safe Routes to School (anti-bullying campaign) Learn to Achieve Clothes drive Honors Assemblies BEE Booster Club School Council Field Days (one for each grade), AR celebrations Achieving BEE celebrations End of the Year Picnics STEM Night Lego League Display Night	5.A.1 Fall 2017 5.A.2 & 5.A.3 Each 9 weeks	$40,000 Title I 5.A.2 & 5.A.3 T-shirts $3,500 Supplies $3,000 Funding from BEE Boosters and Principals Fund	5.A.1 Principal, Director of Federal Programs 5.A.2 & 5.A.3 PIC & Administrators	5.A.1 Annual evaluation 5.A.2 & 5.A.3 Participation documentation	5.A.1 Documentation of parent and teacher support 5.A.2 & 5.A.3 Calendar of events # of participants

Resources:

Georgia School Performance Standards – http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx

Professional Learning Plan Template Guidelines - http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning/Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf

System for Effective School Instruction: http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20School%20Instruction/System%20for%20Effective%20School%20Instruction.pdf

Title 1 - http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx

QCIS (Indistar) - http://www.indistar.org/

Statewide Longitudinal Data System (SLDS) - http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx

Appendix A

Safe and Substance Free Learning results chart

	2013- 2014	2014-2015	2015-2016	2016- 2017
Student Drug-Free Incidents (Data)	100%	98.969 %	100%	
Violent-Free Incidents (Data)	95.34%	95.533%	100%	
Bullying and Harassment-Free Incidents (Data)	97.85%	98.282 %	98.09%	
Student Drug-Free Related incidents (Survey)	n/a	n/a	n/a	
Violent-Free Incidents (Survey)	n/a	n/a	n/a	
Bullying and Harassment-Free Incidents (Survey)	n/a	n/a	n/a	
Safe and Substance Free Learning Environment Score	97.73%	97.595%	99.365 %	

CCRPI School Score

	2012	2013	2014	2015	2016	2017	2018
CCRPI Score	81.2%	78.4%	72.8%	85.1%	80.6%		

- 100% of 3rd grade students completed state required paper/pencil testing during the FY 2017 school year. Paper/pencil administration of the test rendered 14% fewer Beginning Learners and 2% more Distinguished Learners in ELA, 16% fewer Beginning Learners and 4% more Distinguished Learners in Math.

Appendix B

Monitoring Academic Course Success

SCHOOL will improve the percent of students passing all five academic classes (ELA, Reading, Math, Science, Social Studies)

Subject	2015-16 (baseline)	2016-17	2017-18
3rd grade First 9 weeks	91.85%	87%	
Second 9 weeks	93.54%	84%	
Third 9 weeks	92.54%	83%	
Fourth 9 weeks	95.28%	88%	
4th grade First 9 weeks	96.44%	75%	
Second 9 weeks	93.8%	87%	
Third 9 weeks	93.66%	83%	
Fourth 9 weeks	96.45%	89%	

Appendix C

Evaluating the School Improvement Plan

Cross Creek will improve Median Student Growth Percentiles (SGPs) in every content area according to the chart below.

Subject	2014-15	2015-16	2016-17 (projected)	2016-17 (actual)	2017-18
English/ Language Arts 4th grade	52%	57%	61%	Not available	
Reading 4th grade	57%	Not available	Not available	Not available	
Math 4th grade	63%	63.5%	67.5%	Not available	
Science 4th grade	69%	58%	Not available	Not available	
Social Studies 4th grade	69%	71%	Not available	Not available	

3rd grade Lexile results chart:

	2014-2015	2015-2016	2016-2017	
	Actual	Actual	Projected	Actual
Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650	45.72%	37.12%	40.12%	Not available at this time

Appendix D

Monitoring Discipline

SCHOOL will reduce the number of discipline infractions by 3%.

| Month | 2014-2015 Office Referrals | 2015-2016 Total Referrals | 2016-2017 | | | | | | 2017-2018 |
			Projected 2016-2017	Office Referrals	Bus Referrals	ISS Referrals	OSS Referrals	Total	Projected 2017-2018
August	40	31	28	12	31	3	0	43	42
September	68	64	58	16	46	9	3	62	60
October	67	63	57	21	27	10	1	48	47
November	75	68	61	22	27	10	1	49	48
December	54	26	23	25	9	9	4	34	33
January	63	29	26	27	36	9	3	63	61
February	100	54	49	54	43	19	10	97	94
March	65	63	57	44	42	22	5	86	83
April	66	43	39	17	21	7	2	38	37
May	52	13	12	19	24	6	2	43	42
Total	651	454	410	257	306	104	31	563	546

Behavior Incidents by Sub-group

	2014-15 # of incidents	Actual 2015-2016	Actual 2016-2017	Projected 2017-2018
Race Black	381	291	129	125
White	220	149	66	64
Other			24	23
Total	651	483	219	212
Grade Level 3rd	289	244	269	261
4th	362	239	310	301
Gender Female	226	138	73	71
Male	425	345	146	142
Students With Disabilities No	428	335	178	173
Yes	180	143	41	40

Appendix E

Monitoring Family Engagement

Cross Creek will improve the number of parents that participate in school activities.

2016-2017	Conferences	Home visits	Meetings	Parent Workshops	Staff Development	Volunteers at School	Parent Resource Center	Participation Opportunities	Other	Total
August	25	2	119	2	2	26	0	834	214	1224
September	20	2	127	3	1	93	0	461	254	961
October	13	1	70	2	1	62	0	525	184	858
November	9	4	52	1	2	6	0	53	160	287
December	14	10	52	2	1	6	0	168	118	371
January	26	11	55	1	4	59	0	653	137	946
February	20	4	51	1	3	7	0	310	7	403
March	20	3	76	3	2	20	0	922	1	1047
April	12	2	29	2	2	11	1	233	24	316
May	8	7	38	1	0	23	0	1238	4	1319
Category Totals	168	46	682	18	18	313	1	6133	1165	8544

Appendix F

Monitoring DIBELS Next (Reading) and DIBELS Net (Math)

Cross Creek will improve the percent of students scoring "At or Above Benchmark"

Subject	2014-15 Easy CBM	2015-16 (DIBELS baseline)	DIBELS 2016-2017
Oral Reading Fluency 3rd grade	46%	48%	57%
4th grade	47%	N/A	55%
Reading Comprehension (DAZE) 3rd grade	35%	42%	41%
4th grade	45%	N/A	52%

Subject	2014-15 Easy CBM	2015-16 (DIBELS baseline)	2016-17
Math Computation 3rd grade	n/a	n/a	54%
4th grade	n/a	n/a	55%
Math Concepts & Applications 3rd grade	61%	n/a	59%
4th grade	35%	n/a	49%

Appendix G

Monitoring Student Achievement Data
Cross Creek will improve the number of students scoring developing learner or higher on the Georgia Milestones by 3%.

Milestones: Developing Learner or Higher								
ELA								
Grade	**Year**	**All Students**	**Black**	**White**	**SWD**	**Hispanic**	**Female**	**Male**
3rd grade	2017	70%	54%	79%	46%	79%	71%	69%
	2016	56%	39%	64%	25%	61%	58%	53%
	2015	64%	50%	73%	34%			
4th grade	2017	69%	55%	75%	34%	89%	70%	68%
	2016	71%	60%	78%	37%	70%	76%	66%
	2015	67%	56%	75%	34%			

Milestones: Developing Learner or Higher								
Math								
Grade	**Year**	**All Students**	**Black**	**White**	**SWD**	**Hispanic**	**Female**	**Male**
3rd Grade	2017	72%	60%	79%	50%	75%	74%	70%
	2016	56%	39%	64%	25%	61%	58%	53%
	2015	64%	50%	73%	34%			
4th grade	2017	85%	73%	92%	61%	93%	82%	88%
	2016	71%	60%	78%	37%	70%	76%	66%
	2015	67%	56%	75%	34%			

Milestones: Developing Learner or Higher								
Social Studies								
Grade	**Year**	**All Students**	**Black**	**White**	**SWD**	**Hispanic**	**Female**	**Male**
3rd Grade	2016	70%	62%	75%	53%	64%	69%	71%
	2015	66%	51%	74%	30%			
4th grade	2016	73%	58%	82%	50%	80%	71%	76%
	2015	70%	59%	79%	33%			

Milestones: Developing Learner or Higher							
Science							
Grade	**Year**	**All Students**	**Black**	**White**	**SWD**	**Hispanic**	**Female**	**Male**
3rd Grade	**2016**	**74%**	**62%**	**81%**	**57%**	**86%**	**77%**	**72%**
	2015	**75%**	**59%**	**84%**	**58%**			
4th grade	**2016**	**75%**	**57%**	**86%**	**50%**	**85%**	**72%**	**77%**
	2015	**72%**	**59%**	**83%**	**35%**			

Milestones Subgroup Passing Percentage Rates 2015 to 2016 (Developing or higher)

	SWD 2015-2016	SWD Projected 2016-2017	SWD Actual 2016-2017	Econ. Disadv. Actual 2015-2016	Econ. Disadv. Projected 2016-2017	Econ. Disadv. Actual 2016-2017	Female Actual 2015-2016	Female Projected 2016-2017	Female Actual 2016-2017	Male Actual 2015-2016	Male Projected 2016-2017	Male Actual 2016-2017
ELA	30.6%	34%	80%	63%	66%	71%	67%	70%	75%	59.4%	62%	67%
Math	51%	54%	63%	76.3%	79%	84%	75.7%	79%	82%	76.9%	80%	87%
Science	52.2%	55%	n/a	74.8%	78%	n/a	74.7%	78%	n/a	75%	78%	n/a
Social Studies	50.9%	54%	n/a	71.8%	75%	n/a	69.9%	73%	n/a	73.6%	77%	n/a

	Black Actual 2014-2015	Black Actual 2015-2016	Black Projected 2016-2017	Black Actual 2016-2017	White Actual 2014-2015	White Actual 2015-2016	White Projected 2016-2017	White Actual 2016-2017
ELA	53%	48.5%	56%	60%	74.2%	71.4%	74%	78%
Math	73%	64.7%	76%	74%	87.3%	82.4%	85%	90%
Science	59.1%	59.3%	62%	n/a	83.7%	83.6%	87%	n/a
Social Studies	54.9%	60.4%	58%	n/a	76.5%	78.9%	82%	n/a

Thomas County Schools Evaluating the School Improvement Plan

School: Cross Creek	2015-2016				2016-2017			
Cross Creek will improve core academic instruction to meet the following targets on SIP	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
English Language Arts 3rd grade 55.6% to 60%	44.4%	33.7%	19.7%	2.2%	30%	38%	27%	5%
4th grade 70.7% to 73%	29.3%	35.7%	27.3%	7.7%	31%	34%	31%	4%
Math 3rd grade 69.1% to 87%	30.8%	46.6%	20.1%	2.4%	28%	43%	22.9%	6%
4th grade 82% to 87%	16.4%	46.4%	28.8%	8.4%	15%	50%	29%	6%

School: Cross Creek	2015-2016			
Cross Creek will improve core academic instruction to meet the following targets on SIP	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
Science 3rd grade 74.7% to 78%	25.3%	46.2%	23.1%	5.4%
4th grade 75% to 78%	25.1%	40.0%	24.6%	10.4%
Social studies 3rd grade 70.1% to 73%	29.9%	53.5%	13.9%	2.7%
4th grade 73.7% to 77%	26.3%	35.0%	25.3%	13.4%